

State of Wisconsin Department of Public Instruction

Elizabeth Burmaster, State Superintendent

No Child Left Behind Competitive Grants for 2004-05 March 2004

Title/Part/Subpart	Purpose	Eligible Applicants	Date Application Available	Date Application Due	DPI program manager		
Title I Part B Subpart 3 Even Start Family Literacy Programs	Build on existing community resources of high quality to break the cycle of poverty and low literacy. Promote the academic achievement of children and adults.	Public school districts, community-based organizations (CBOs), and institutions of higher education. School district MUST be one partner.	March 19, 2004	May 14, 2004	Monica Notaro 608-267-9141 monica.notaro@dpi.state.wi.us		
Website for more information: http://www.dpi.state.wi.us/dpi/dlsea/title1/evenstarthomepage.html							
Title I Part F Comprehensive School Reform	Improve student achievement by supporting the implementation of comprehensive school reforms based on scientifically based research and effective practices.	Public school districts and consortia of public school districts.	Fall 2003	March 5, 2004	Bette Achtor 608-267-9106 bettejane.achtor@dpi.state.wi.us		
	Website for more information: http://www.dpi.state.wi.us/dpi/dlsea/sit/csrintro.html						
Title II Part B Math and Science Partnerships	Increase academic achievement of students in mathematics and science by enhancing the content knowledge and teaching skills of classroom teachers.	Must include a high-need local educational agency and an engineering, mathematics, or science department of an IHE and may include an IHE teacher training department, additional LEAs, business, and nonprofit or for-profit oganizations.	July 1, 2004	October 22, 2004	Abdallah Bendada 608-267-9270 abdallah.bendada@dpi.state.wi.us		

Internet Address: www.dpi.state.wi.us

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Website for more information: http://www.dpi.state.wi.us/dpi/dlsis/cal/t2bgrant.html						
Title II Part D Subpart 1 Enhancing Education through Technology	Implement and support a comprehensive system that effectively uses technology to improve student academic achievement. Enhance related professional development. Website for	High-need local educational agencies (LEAs) with high-poverty schools identified for improvement. Local partnerships that include a high-need LEA.	March 2004 dpi.state.wi.us/dp	Six weeks from date of release	Rob Roy 608-261-6332 robert.roy@dpi.state.wi.us	
Title IV Part B 21 st Century Community Learning Centers	Support after-school and summer school programs to improve academic achievement	Public school districts, private schools, community-based organizations serving high-poverty schools.	February 17, 2004	April 2, 2004	Steve Fernan 608-266-3889 steven.fernan@dpi.state.wi.us	
Title V Part B Subpart 1 Charter School Programs	1. Plan and start up new charter schools. 2. Disseminate best charter school practices and products.	LEAs and private individuals wishing to establish a public charter school. Charter schools beginning the fourth year or more of operation that demonstrate student achievement, high levels of parental satisfaction and financial viability. Te information: www.dpi.state.	TBA	1. August 2, 2004 2. December 17, 2004	Paula Crandall Decker CESAs 1, 6, 7,8,9, and 2Rs 608-266-5728 paula.crandall.decker@dpi.state.wi .us Sharon Wendt CESAs 2,3,4,5,10,11,12 608-267-9111 sharon.wendt@dpi.state.wi.us	

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Title VI Part B Subpart 2 Rural and Low Income School Program	To meet the unique needs of rural, low-income schools for the purposes of teacher recruitment and retention and increased student achievement.	Rural public schools that have a locale code of 6, 7, or 8, AND have a poverty rate of 20% or greater, AND are not eligible for the Small, Rural School Achievement Program.		ΓBA pending ongressional approval	TBA	Jane Grinde 608-266-9356 jane.grinde@dpi.state.wi.us
	Website for more in	nformation: http://www.d	pi.sta	<u>te.wi.us/dpi/dlsea/</u>	<u>title1/t6rural.html</u>	
Title X Part C Homeless Education	Provide activities and services to homeless children, including preschoolaged and unaccompanied youth, to help them succeed in school. Remove barriers to their enrollment and participation.	Public school districts wover 31 homeless child or youth.		Mid-February 2006	April 30, 2006	Mary Maronek 608-261-6322 mary.maronek@dpi.state.wi.us
Website for more information: http://www.dpi.state.wi.us/dpi/dlsea/equity/ehcynew.html						

This file is also available at the Department of Public Instruction's Website: http://www.dpi.state.wi.us/dpi/esea/04-05competitive.html